

## **Essentials to Leadership: Vision**

Lesson designed by: Bob Turner

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### **Course description: Vision – part 9**

This course is designed to begin the process of taking the ground work laid in previous classes and doing the initial work of creating a vision for the church.

### **Course Objectives: By the end of the class students will have:**

- A. Discussed the previous classes on vision to use in the creation of a vision statement for the church.
- B. Created the initial vision statement.
- C. Started the honing process to reach the desired vision statement for the church.

### **Outline of the class:**

- A. Divide the class into groups of four. Ask each group to review the material from last week and align the information collected from the NOW and THEN class and spend the next 30-40 minutes working on a vision statement.
- B. Once everyone is completed, ask each group to share the statement they created with the rest of the class.
  - 1. Write each vision statement on a whiteboard.
  - 2. After they are all written out, begin the process of honing each statement to see if there are words that need further definition, clarity, or specificity.
- C. While finalizing the vision statement, ask the following questions:
  - 1. Does the vision energize everyone?
  - 2. How does the vision statement challenge us?
  - 3. Does the vision create meaning for everyone?
  - 4. Will the vision statement keep everyone focused?
- D. One final thought to remember: *What you see is what you get!* (Think about it)

### **Conclusion:**

- A. If more time is needed in the class to work on the vision statement, take the entire period and use the next week to write out the statements. It is possible that several weeks may be needed to work out the details of the vision statement everyone desires for the congregation.

- B. Please do not rush this process. The intent is not to find a statement quickly and move on. If we truly desire to create a vision statement that the congregation has buy-in to and gets behind for the future development of the work, it takes time.
- C. Next week's class hinges on how everything moves forward in the development of the vision statement.